$\qquad$ In Class Notes

A graph of a $\qquad$ shows a constant rate of change.

A $\qquad$ does not have a constant rate of change. So, it's graph is not a line.

## Identifying Functions From Tables

Ex:) Does each table represent a linear function or non-linear function?
Notes: Explain.
A.

| $x$ | 3 | 6 | 9 | 12 |
| :---: | :---: | :---: | :---: | :---: |
| $y$ | 40 | 32 | 24 | 16 |

B.

| $x$ | 1 | 3 | 5 | 7 |
| :---: | :---: | :---: | :---: | :---: |
| $y$ | 2 | 11 | 33 | 88 |

OYO:) Does each table represent a linear function or non-linear function?
Notes: Explain.

A. | $x$ | 2 | 4 | 6 | 8 |
| :---: | :---: | :---: | :---: | :---: |
| $y$ | -8 | -4 | 0 | 4 |

B.

| $x$ | 0 | 3 | 7 | 12 |
| :---: | :---: | :---: | :---: | :---: |
| $y$ | 25 | 20 | 15 | 10 |

## Identifying Functions From Equations

Ex:) Does each equation represent a linear or non-linear function?
Notes:
Explain.
A. $y=4(x-1)$
B. $y=\frac{4}{x}$

OYO:) Does each equation represent a linear or non-linear function? Explain.
A. $y=1-x^{2}$
B. $y=\frac{4 x}{3}$

## Identifying Functions From Graphs

Ex:) Does each graph represent a linear or non-linear function? Explain.
Notes:
A.

B.

A.

B.


## Modeling Real Life

Ex:) Two accounts earn different types of interest. The table shows the
Notes: balances of each account for five years. Graph the data and compare the balances of the accounts over time.

| Year, $\boldsymbol{t}$ | Account A <br> Balance | Account B <br> Balance |
| :---: | :---: | :---: |
| 0 | $\$ 100$ | $\$ 100$ |
| 1 | $\$ 110$ | $\$ 110$ |
| 2 | $\$ 120$ | $\$ 121$ |
| 3 | $\$ 130$ | $\$ 133.10$ |
| 4 | $\$ 140$ | $\$ 146.41$ |
| 5 | $\$ 150$ | $\$ 161.05$ |

 the loudness $y$ of a sound (in decibels) $x$ meters from the source of the sound. Is the relationship between loudness and distance linear or non-linear? Approximate the loudness of the sound 12 meters from the source.

Loudness of Sound


